

Trinity College Dublin (TCD) – PhD research themes in Entrepreneurship and Social Entrepreneurship

Presentation

At TCD, the PhD programme incorporates five distinct learning goals including:

- 1) Identifying and developing the critical knowledge, skill, and expertise required to thrive in an international research and teaching environment that is intensive, collaborative, enjoyable, and results-oriented;
- 2) Appreciating and critiquing the philosophical foundations, theories, and practices of social science research;
- 3) Identifying, critiquing, and justifying the key elements of an integrated programme of research leading to the award of a higher degree by research;
- 4) Effectively planning, conducting, and communicating rigorous, valid, and ethical research; and
- 5) Critically examining and evaluating ongoing or completed research projects.

On the TCD website, supervisors have listed their areas of interest and if they are seeking PhD candidates. The website also lists recent PhD graduates and current PhD candidates, their areas of research and any published articles.

See <https://www.tcd.ie/business/doctoral/research-interests.php>

The PhD programme runs throughout the academic year which is organized around three terms: first term (September to December); second term (January to April); and third term (May to August).

Description

New PhD students are enrolled at the beginning of September each year. While students may enrol on either a full-time or part-time basis, all students benefit from the same programme of doctoral formation.

Each student is assigned a principal supervisor with whom they are expected to maintain regular contact. If a student's programme of research is of an inter-, trans-, or multi-disciplinary nature, a co-supervisor may also be appointed. All principal supervisors are appointed from within Trinity Business School while co-supervisors may be appointed from other Schools throughout the University. In certain circumstances, co-supervisors may be appointed from other Universities or industry partners depending on the nature of the research being undertaken.

A strong working relationship between a student and their supervisor(s) is a vital element of any programme of research leading to the award of a PhD degree. Our faculty are committed to building such relationships with their students. Throughout the period of enrolment on the PhD register, faculty provide first-class instruction, teaching, counsel, and oversight on all matters relating to the pursuit of high-quality research.

New entrants and continuing students are required to follow a set of structured components which are central to the effective formation of all doctoral candidates. These components have been designed to support the routine and ongoing work involved in pursuing a programme of research leading to the award of a PhD degree. They provide in-depth learning and development opportunities tailored to meet the needs of PhD students.

these components include courses on (non-exhaustive): pursuing excellence in doctoral research, social science research philosophy, publication skills, quantitative research, qualitative research or research integrity and impact in an open scholarship era.

Further information

<https://www.tcd.ie/business/doctoral/programme-structure.php>